

Triple Crown Elementary School

Mrs. Deni Seagrave, Principal

Mrs. LaKrecia Graham, Assistant Principal

530 Orange Avenue, Perris, CA 92571

(951) 490-0440



We are on the "Fast Track to Success"

Family/Student Handbook

2016-2017

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Introduction

Parents / Students:

Welcome to Triple Crown Elementary School, home of the Colts. We are thrilled to be the leaders of this school. This year Triple Crown Elementary will be implementing our second year of being an AVID Elementary School. The purpose of AVID Elementary is to continue to teach students organization, accountability, and specific note-taking/study skills that will benefit them as they move into secondary and higher education. We will also be adding writing, inquiry, collaboration, and reading strategies. Our goal is to ensure every child leaves Triple Crown Elementary as a well-rounded scholar with a love for learning and aspirations for college and career. The question shouldn't be, "Will I go to college?" but rather, "Which college will I attend?" More information regarding AVID will be provided at our back-to-school night on August 31st.

This year will also be our second year of Dual Language Immersion. Not only will we have Kinder Dual Language Immersion, but we will also have two first grade classes as well. Students will be taught the Common Core Standards while fully immersed in the Spanish Language. The purpose of this program is to provide students with the opportunity to become bilingual, biliterate, and bicultural.

This is sure to be a fantastic year and we look forward to providing the best environment for learning as possible for students and staff. We count heavily on parent support and encourage you to get involved in your child's education.

Please read this handbook carefully with your student as we need to make sure you understand all the procedures and protocols.

We know we will have a great year and with positive attitudes, great effort, and hard work, we will have tremendous success.



Mrs. Deni Seagrave
Principal



Mrs. LaKrecia Graham
Assistant Principal

Triple Crown Elementary School



Vision Statement

Here at Triple Crown, we are committed to the following:

- C - **Confidence** to be successful in the competitive global society.
- O - **Organization** using AVID based strategies.
- L - **Life-long learners** who actively pursue opportunities to grow.
- T - **Teamwork** by utilizing the 4 C's - creativity, critical thinking, collaboration, and communication while focusing on becoming 21st century scholars.
- S - **Scholars** who have embraced the power of "yet" and persevere to achieve academic success.

Mission Statement

At Triple Crown Elementary we inspire lifelong learning through creativity, critical thinking, collaboration, communication through a multicultural learning environment while also emphasizing the importance of creating productive citizens in a global society.



Val Verde Unified School District

Vision Statement

The Val Verde Unified School District believes in an educational system, which is committed to effective, life-long learning and provides its students with the tools and knowledge to become productive citizens of our democratic society. That the Val Verde Unified School District develops academic competency to prepare students to take part as fully franchised American citizens in a safe school environment. To accomplish this, we believe in strong leadership, the development of safe schools and high expectations from all segments of the system. We believe in actively engaged school/community partnerships with a viable accountability program to ensure success.

Mission Statement

To create a positive learning environment that produces life-long learners, who will become responsible, contributing citizens able to function in a culturally diverse society.

District Goals

The following five goals constitute the objectives for the current school year as approved by the Val Verde Unified School District Board of Education. These goals will drive the entire program at Triple Crown Elementary School and receive daily emphasis by all staff:

- Maintain Fiscal Solvency
- Reading by the third grade
- Improve Academic Performance & Refine, Upgrade & Implement Technology at all Levels where Appropriate
- Manage & Operate Effective, Safe, & Attractive Schools
- Recruit Superior Personnel & Provide Professional Growth Opportunities for all Staff
- Improve Parent & Community Involvement

Michael R. McCormick, Superintendent

Board of Education

Shelly Yarbrough, President
Suzanne Stotler, Vice President
Julio Gonzalez, Clerk
Marla Kirkland, Member
Michael M. Vargas, Member

Triple Crown Elementary School

Regular Bell Schedule

	<u>Time</u>
Breakfast Served/Campus Open	7:30 a.m. – 7:55 a.m.
Early Bird TK/Kindergarten Class Bell	7:55 a.m.
E.B. TK/Kindergarten Tardy Bell	8:00 a.m. (Students <u>must</u> be in class)
Grades 1-5 Class Bell	7:55 a.m. (Teachers pick-up class from line)
Grades 1-5 Tardy Bell	8:08 a.m. (Students <u>must</u> be in class)
Later Gator TK/Kindergarten Class Bell	9:40 a.m.
Later Gator TK/Kindergarten Tardy Bell	9:45 a.m. (Students <u>must</u> be in class)

Recess Grades 3 and 4	10:05 a.m. – 10:20 a.m.
Recess Grade 5	10:25 a.m. – 10:40 a.m.

Lunch

Grade 1	10:20 a.m. – 10:55 a.m.
Grade 2	10:40 a.m. – 11:15 a.m.
Grade 3	11:00 a.m. – 11:35 p.m.
Grade 4	11:20 a.m. – 11:55 a.m.
TK/Kinder	11:40 a.m. – 12:15 p.m.
Grade 5	12:15 p.m. – 12:50 p.m.

Recess Grades 1 and 2	12:55 p.m. – 1:10 p.m.
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Dismissal:	Early Bird TK/Kindergarten	12:15 p.m.
	Later Gator TK/ Kindergarten	2:00 p.m.
	Grades 1, 2 and 3	2:15 p.m.
	Grades 4 and 5	2:20 p.m.

530 Orange Avenue
Perris, CA 92571
Office: (951) 490-0440
FAX: (951) 490-0445

Mrs. Deni Seagrave, Principal
Mrs. LaKrecia Graham, Asst. Principal
Mrs. Patty Patino, Secretary
Mrs. Nancy Gasparini-Ochoa, Attendance
Mrs. Angela Carlos, Bilingual Clerk
Mrs. Sheila Long, Health Technician

Please remember to check the
VVUSD Calendar and Triple Crown
Monthly Calendars for special events
and activities.

***Later Gator Kindergarten attends morning schedule on Minimum Days.**

Minimum Day Bell Schedule

Breakfast served/Campus Open	7:30 a.m. – 7:55 a.m.
TK/Kindergarten Class Bell (Early Bird & Later Gator)	7:55 a.m. (Students go to class)
TK/Kindergarten Tardy Bell (Early Bird & Later Gator)	8:00 a.m. (Students <u>must</u> be in class)
Grades 1-5 Class Bell	7:55 a.m. (Students go to class)
Grades 1-5 Tardy Bell	8:00 a.m. (Students <u>must</u> be in class)

Lunch

Grade 1	10:15 a.m. – 10:45 a.m.
Grades 2	10:35 a.m. – 11:05 a.m.
TK/Kindergarten	10:55 a.m. – 11:25 a.m.
Grade 3	11:25 a.m. – 11:55 a.m.
Grades 4	11:45 a.m. – 12:15 p.m.
Grade 5	12:05 p.m. – 12:35 p.m.

Dismissal:	TK/Kindergarten (Early Bird & Later Gator)	12:30 p.m.
	Grades 1-3	12:30 p.m.
	Grades 4-5	12:40 p.m.

MINIMUM DAYS FOR 2016-2017

All days are Wednesdays unless noted with an asterisk(*). Please mark these days on your calendar at home.

August 10, 17, 24, 31
September 7, 14, 21, 28
October 5, 12, 19, 26
November 2, 9, 15*, 16, 17*, 18*, 30
December 7, 14, 16*
January 4, 11, 18, 25
February 1, 8, 15, 22
March 1, 8, 9*, 10*, 15, 22
April 5, 12, 19, 26
May 3, 10, 17, 24, 25*, 26*, 30*, 31

Universal Expectations

BE RESPONSIBLE!

BE RESPECTFUL!

BE SAFE!

Triple Crown Elementary has adopted a program called PBIS. PBIS stands for Positive Behavior Intervention and Support. The purpose of this program is to promote positive behavior through daily explicit social skill instruction. Students are rewarded for making positive choices, and redirected when inappropriate decisions are made.

Consequences

1. Verbal warning.
2. Parent contact.
3. Parent contact and consequence.
4. Detention or other consequence.
5. Referral to Principal.

Serious Behavior

Serious offenses may result in immediate office referral.

Playground Rules

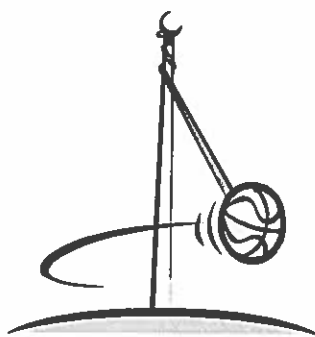
1. Be respectful of others. Absolutely no fighting or play fighting is permitted.
2. Safety is the number one priority. Always play in a safe manner. Playground equipment is to be used correctly and in a safe manner.
3. No running, chasing, or playing tag on blacktop. Walking is enforced on all walkways. Balls are not to be bounced on walkways or against the walls of buildings. Kicking playground balls on the blacktop is not permitted (except in organized games).
4. Contact sports are not allowed. Scuffling, boxing, wrestling, football, or any activity that could lead to injury is not permitted.
5. Playing is not allowed in the restrooms, between buildings, or in front of the school.
6. Personal items such as roller blades, skates, skateboards, skate shoes, scooters, radios, tape recorder devices, iPods, electronic video toys/games, pagers, and other valuable items are not allowed at school. Only Triple Crown Elementary School equipment is allowed.
7. Students should not climb or hang on the backstops, fencing, goal posts, or netting.
8. No gum, food, or drink on the playground. No backpacks in play areas.
9. Students are encouraged to use the restrooms and get water during recess and lunch breaks.
10. Students are not allowed to go to their classroom before school. They must go directly to the cafeteria or playground. Only Kindergarten students are allowed in the Kindergarten play area with teacher supervision.



Game Rules

Tetherball

1. Players cutting, pushing, or arguing in line may be warned once and then suspended from play for the remainder of recess.
2. Players in the game are not allowed to touch the pole or rope. If they do, they are out.
3. Blocking the ball is allowed. Blocking means trying to stop the ball (not catching it) with one hit in order to control it before hitting it a second time. Players must hit or slap the ball with one or two hands.
4. After winning two games, the winner player is out and two new players enter the game. The first player in line is the server.
5. When the bell rings, play must stop.



Wall Play

1. Players cutting, pushing, or arguing in line may be warned once and then suspended from play for the remainder of recess.
2. A serve is made from behind the back line and must bounce first.
3. Ball must always bounce on the ground before hitting the wall or the player is out.
4. After the ball hits the wall, players may allow the ball to bounce or may hit it in the air before it bounces.
5. If a player misses hitting the wall with the ball, he/she is out.
6. Ball must land within or on the boundary lines.
7. Players may not block a player from making a play on the ball.
8. Students waiting in line to play need to make sure they do not interfere with the game. Interference creates a replay.
9. After winning three games, the winning player is out and two new players enter the game. The first player in line is the server.

School Policies & Information

Student Expectations

1. Attend school regularly and be in class on time with the proper materials.
2. Be attentive in class, complete all work, and give total effort to learning.
3. Seek assistance from the teacher when class assignments are not understood.
4. Be respectful, courteous, and cooperative with staff and fellow students.
5. Follow all school rules and regulations.
6. Take pride in themselves and in the appearance and reputation of the school.
7. Follow the district guidelines for dress (included herein). Please note that (a) clothing that is extreme and causes distracting, disruptive, unsafe situations, or suggests gang affiliation is not acceptable, and (b) safe shoes must be worn at all times – NO OPEN-TOED or HEEL-LESS SHOES ARE PERMITTED AT SCHOOL.
8. Students will be required to bring AVID Notebooks/Folders to and from school daily. Failure to do so will result in a consequence decided upon by the designated grade level (More information will be provided at Back-to-School Night).

Attendance

Absences: Research shows that students who attend school regularly show better achievement. Tardy and/or early exits are a disruption to the learning environment. The Val Verde Unified School District Governing Board, believing that attendance plays a key role in the success of a student, recognizes its responsibility to ensure that students attend on a regular basis and has adopted Student Attendance Policy # 5513. Per California Ed Code 48205, the following are excusable reasons: student illness, doctor/dentist appointment, funeral services for an immediate family member.

Students missing more than 20% (excused or unexcused) per trimester may be subject to disciplinary action, which may include repeating the grade level and/or mandatory attendance in summer intervention. Verification is required for all absences, so please be sure to send a written note or contact the school by phone. All absences should be cleared within 48 hours.

Please notify the school at least two days in advance of an extended absence or vacation. The teacher will write an Independent Study Contract and supply the work the student should complete during their absence from school. When

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the student's work is returned to school completed, the student will receive full credit for the missed days (five day minimum).

Tardies: When a student arrives to school/class after the tardy bell, they must report to the front office and receive a tardy note. Teachers will not accept students after the bell has rung without a tardy pass. Repeated tardies may result in detentions.

Excessive tardiness will result in meeting with assistant principal and district attendance specialist.

SARB - Excessive Absences/Tardies: Students will be referred to our School Attendance Review Board (SARB) for excessive absences, tardiness, and truancies. If your student is referred to SARB, parent(s) will need to attend a mandatory meeting with district office representatives and the district attorney.

Early Release of Students: Principals and staff are responsible for the conduct and safety of students from the time they come under school supervision until they leave school supervision. For your child's protection, if you wish to pick up children early, you will be asked to provide photo identification. The office will call the student out of class to go home. **Your child will only be released to persons listed on the emergency card.** Parents may obtain release of a child by signing the Check-Out form in the school office. Students will not be released within the last 20 minutes of the school day without administrative approval. Excessive early dismissals will be counted the same as a late arrival (tardy).

Perfect Attendance: Perfect Attendance awards are given at the end of the trimester. For a student to earn this award he/she must have **zero** tardies, **zero** absences, and **no** early withdrawals.

Arrival / Dismissal

Arrival: Campus opening time will be indicated on the Regular Day / Minimum Day Bell Schedule. Supervision is provided beginning at that time. Students who are eating breakfast may enter the campus at 7:30 a.m. Student must walk to the blacktop area and line up at the classroom number at 7:50 a.m., and not before (not at the classroom door).

Dismissal: To ease congestion after school, grade levels are dismissed at different times (except on minimum days). Students will be walked to the gates. Teachers will wait with them for 10 minutes. Parents/family members are asked to wait outside the gates (not at the classroom doors). TK- 3 grade students must be picked up by an adult. If a parent requests that a 4th grade or older sibling escort a younger child home, a parental consent note must be on file with the younger sibling's teacher.

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Late Pickup: It is very important that you come and pickup your student(s) **immediately** every day after school. We cannot "babysit" children in the office. The office is a place of business and we are very busy. We certainly want to work with you, not against you, but we will call the police and/or Child Protective Services (CPS) on the **fourth** late pick up. We realize that many of you work; however, it is not the responsibility of the office staff to watch your child(ren). There is an afterschool program called Think Together offered through Moreno Valley Parks and Recreation that you can apply to for the care of your student(s). You can contact them at (951) 775-1501 or you can call the school office. Or you can arrange for someone who is reliable and responsible to pick up your student(s). It is our right by law to contact the police department and/or CPS if your child has not been picked up on time. Please refer to the regular/minimum day schedule for dismissal times.

Student Conduct in Classrooms

Every teacher has a classroom discipline plan which includes class rules, positive consequences, consequences of misbehavior, and a severe clause for students who will be sent to the office immediately. Students are expected to conduct themselves in a manner which conforms to classroom standards of behavior. It is the responsibility of the student to learn what each teacher believes is acceptable behavior in his/her classroom and to follow those rules. For minor infractions, students may be assigned limited recess time, campus beautification, community services, or campus detention. Teachers may send students to the assistant principal's office as needed as indicated by approved discipline plans.

Discipline Plan – PBIS (Positive Behavior Intervention and Support)

Student Conduct: Students are expected to follow school and class expectations at all times and be diligent in their studies and be respectful to the teachers and others in authority. At Triple Crown Elementary School, character counts. Therefore, these expectations will be enforced:

Be Responsible

Be Respectful

Be Safe

The following are some ways students can exhibit these expectations.

1. Treat everyone with courtesy and respect.
2. Be on time, attentive in class, complete all assignments.
3. Treat school and personal property with care.
4. Conduct yourself in a safe and orderly manner.
5. No gum allowed.

Consequences:

1. Verbal warning.
2. Parent contact.
3. Parent contact and consequence.
4. Detention or other consequence.
5. Referral to Principal.

Serious Behavior: Serious offenses may result in immediate office referral. Per E.C. 48980 a pupil may be suspended or expelled for acts that are enumerated below:

- a. (1) Caused, attempted to cause, or threatened to cause physical injury to staff, student, other, or
(2) Willfully used force or violence upon the person of another, except in self-defense.
- b. Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- c. Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of any controlled substance, alcoholic beverages, or intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance, alcoholic beverage, or intoxicant of any kind, and either sold, delivered, or otherwise furnished an in-lieu controlled substance, alcoholic beverage, or intoxicant.
- e. Committed robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stole or attempted to steal school property or private property.
- h. Possessed or used tobacco, or any product containing tobacco or nicotine products.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.
- k. Disrupted school activities, or otherwise willfully defied the valid authority of school officials or other school personnel.
- l. Knowingly received stolen school property or private property.
- m. Possessed an imitation firearm.
- n. Committed or attempted to commit a sexual assault, or committed a sexual battery.
- o. Harassed, threatened or intimidated a pupil who is a complaining witness or witnesses in a school disciplinary proceeding.
- p. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

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- q. Engaged in, or attempted to engage in, hazing as defined in Section 32050.
 - r. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.
 - s. Aided or abetted the infliction or attempted infliction of physical injury to another person.
- (E.C. 48900.2) Committed sexual harassment. (Grades 4 through 12 only)
- (E.C. 48900.3) Caused, attempted to cause, threatened to cause, or participated in an act of hate violence.
(Grades 4 through 12 only)
- (E.C. 48900.4) Engaged in harassment, threats, or intimidation.
(Grades 4 through 12 only)
- (E.C. 48900.7) Terrorist threats against school officials or property, or both.

Homework

The Board of Education recognizes that a reasonable amount of homework and preparation is necessary for the scholastic growth of all students. Homework provides an important link between home and school. Students in all grades should receive some homework nightly. Please check that homework is completed and that it is returned to school on the appropriate day. Homework should be approximately 30 minutes for grades K-3 and 45 minutes for grades 4-5. In addition, all students are encouraged to read 20 minutes each night.

Health Services

There is a health technician on staff to provide for the health and welfare of our students. The health technician's duties include making sure all immunizations are up to date, administer medications, help with health screenings, and perform first-aid services for injuries and illnesses that occur at school. A district nurse is on site one day per week and is always available for emergencies during school hours via pager or telephone.

When a child becomes ill at school, it is standard practice to try to contact a parent first. If we are unsuccessful in reaching a parent, we will then try to contact a person listed on the child's emergency card. It is absolutely imperative that cards be kept up to date.

The California Education Code provides for school personnel to supervise children in taking necessary physician prescribed medication at school. The medication must be in a properly labeled pharmacy container. A permission form from the school office is to be completed by the parent and physician. All

medication is kept in a locked cupboard in the health office for the safety of all students.

Parent Involvement

Parents are encouraged to be actively involved in their child's education. There are many ways that parents can assist the school in the education of their child. You may wish to share your talent as a volunteer aide, a guest speaker, a chaperon for field trips, parking lot supervision (before/after school), become involved with School Site Council, English Language Advisory Council, Parent/Teacher Organization, or other school related activities. Your child's teacher will give specific days and times you can assist in the classroom.

Individuals are required to have a current tuberculosis (TB) skin test registered at the school Health Office if they perform four (4) or more hours per week of volunteer services with or around students. Volunteers are also required to sign in and wear a visitor badge while on campus.

Volunteers must sign in and out at the school office for each day of service. We ask that volunteers do not bring younger, non-school age children with them when coming to assist at school. With the exception of high school students involved in community service projects, volunteers must be at least 18 years old.

Visitors on Campus - VVUSD Board Policy 1250

For the safety of our students, visitors are **NOT** allowed to be on campus during the school day unless prearranged with a teacher or principal. Visitors **MUST** wear an identification badge at all times while on school grounds.

- Visitor **MUST** sign in, providing name, address, occupation, and purpose for entering school grounds.
- Visitor **MUST** have a valid photo ID that will be scanned by the front desk clerk. Once scanned, the valid photo ID will be saved into a database where the visitor will have to just give a name for their next visit.

For events in the multi-purpose room, parents need to enter/exit directly to/from the multi-purpose room. Due to safety issues and school liability, children not enrolled at Triple Crown Elementary School are not allowed in the classroom or on school grounds during the instructional day.

Phone Calls and Parent Visits

To minimize interruptions to classroom instruction, parents are asked to contact their child's teacher before or after school, send a note with your child to the teacher, or you may leave a message with the front office. Teachers will be happy to call you as soon as they are able.

Parents wishing to visit classrooms should first get prior approval from the principal and then make arrangements with the teacher at least 24 hours in advance. All visitors must have a pass from the office. If a conference is desired, an appointment should be set with the teacher for a time before or after school.

If you need to get a message to your child, please call the office at least 15 minutes before dismissal.

Textbooks and Library Books

Students are responsible for all textbooks and library books issued to them during the school year. Students are expected to return the books undamaged and in a timely manner. Overdue notices will be issued when books have not been returned on time. All lost or damaged books must be paid for prior to receiving the final report card. If a lost book is found, money paid will be refunded. Students withdrawing from school must return all library and textbooks prior to receiving report cards.

Breakfast

Breakfast is served at school each day and it is free; monthly menus are provided. Breakfast begins at 7:30 a.m. Students who are eating breakfast are permitted to enter the campus during the breakfast time. Students must be in line by 7:50 a.m. or they will not be served.

Supervision is provided for breakfast students in the Multi-Purpose Room and at the tables. Due to health codes, federal funding guidelines, student safety, and limited space, parents and siblings are not allowed in the cafeteria/meal areas during student meal times.

Lunch

Lunch is served at school each day; monthly menus are provided. Cost for lunch is \$2.50. Parents may apply for free or reduced price lunch. An application is required each year. All children in the family may be placed on

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one form. (Foster kids require individual application.) Students who prefer to do so may bring their lunch from home. Milk may be purchased for .25¢.

Please make arrangements for lunch (buying or bringing) before your child comes to school each day. We discourage parents from routinely bringing fast-food lunches at lunchtime. It is disruptive to have students called to the office (or wait there) to pick up their lunch. Also, at times we may need to adjust lunch times and students may be eating at a time other than scheduled.

Eating Areas / Gum

Students will eat at the cafeteria tables inside the Multi-Purpose Room. With the exception of occasional special events, or inclement weather, eating in classrooms is not permitted. Chewing gum is **not permitted** at any school in the Val Verde Unified School District.

Cafeteria Expectations

1. Walk quietly.
2. Follow directions of supervision aides.
3. No running, fighting, pushing, or shoving in line.
4. Sit in assigned areas.
5. Keep your voices down.
6. No throwing food. Keep table and floor area clean.
7. Throw all trash away.
8. Aides will dismiss tables.
9. Walk out quietly.

Restroom Expectations

1. No playing, loitering, or running in and out of restrooms
2. Keep plumbing free of dirt, sand, excessive paper, and/or other foreign objects.
3. Make an effort to keep restrooms clean.

Computers/Chromebooks

Triple Crown Elementary School and the Val Verde Unified School District are committed to Information Technology. The school believes that computers play a major role in aiding children's education and enhancing their learning. Students have access to computers each week during an assigned time at the computer lab. Chromebooks are also utilized in classrooms. Students are to follow their classrooms electronic usage policies.

Safety Drills

All attending staff and students participate in fire drills and disaster drills each year.

Bicycles

Only 4th and 5th grade students will be permitted to ride bicycles to school. Fourth and fifth grade students who ride a bicycle to school must have a Bicycle Permission Form on file in the office. By law, bicyclists must wear helmets. Bicycles must be stored and locked on bike racks. Bicycles are not to be ridden on school grounds. Skateboards, roller skates, roller blades, skate shoes, etc., may not be brought to school. The school is not responsible for lost/damaged/stolen bicycles/items.

Walking to and From School

Only 4th and 5th grade students are permitted to walk to and from school. If 4th or 5th grade students have younger siblings, siblings may walk home with the 4th/5th grader with written permission from the parent. Please contact the office for more information.

Student of the Month Recognition

One student from each classroom will be recognized for their outstanding efforts each month. Parents will be notified in advance and are encouraged to attend the Student of the Month assembly.

Perfect Attendance Recognition

Students will be recognized for perfect attendance. In order for a student to receive this recognition, he/she must have **zero** tardies, **zero** absences, and **no** early withdrawals.

Field Trips

Field trips will be coordinated with academic learning. A limited number of parents will be asked to chaperone. Students may not go on a field trip without a permission slip signed by a parent (phone calls and/or letters authorizing permission are not allowed). Siblings or other family members may not accompany chaperones on field trips. Students may not be released to parents for transport after the event unless authorized by the principal.

Parking

The school parking lots are designated for staff and visitor parking. The parking lots across the main office and multi-purpose room are designated for visitors. The parking lot in front of the kindergarten rooms is designated for staff parking and is not open for pick up or drop off at any time.

Lost Property

Lost property is kept in the Lost and Found bins in the Multi-Purpose Room. The bins are cleaned out periodically and after a period of time, unclaimed items are donated to local charities. **Please label** all items your child brings to school: backpack, lunch pail/bag, sweaters, jackets, etc.

Use of School Grounds

The Val Verde Unified School District maintains closed campuses at all of their schools. Students are not permitted to use playgrounds, basketball courts, or fields after school hours without school district permission. Persons wishing to use the school and/or school grounds must complete an Application and Permit for Use of Facilities.

Pets / Animals

Pets / Animals are not allowed on school grounds. Students who wish to bring pets as part of a learning activity must obtain permission from the principal, in advance, and follow district guidelines.

Cell Phones

Cellular phones/pagers/other electronic devices (Board of Education Policy 5131.5) – The school is not responsible for loss or theft of any of the following items; cellular phones, pagers, beepers, MP3 players, radios, walkman/discman players, cameras, etc. Students may not have in their possession any of the items stated above during school hours. If a student is observed with any of the above item(s), the item(s) will be confiscated until parents claim the item from the teacher or administrator.

Val Verde Unified School District: Administrative Regulations

Dress and Grooming

In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school rules governing student dress and grooming which are consistent with district policy and regulations. These school dress codes shall be regularly reviewed.

(cf. 0420 – School Plans/Site Councils)

The following guidelines shall apply to all regular school activities:

1. Shoes must be worn at all times. Sandals must have heel straps and closed toed. Thongs, backless shoes, and open toed shoes or sandals are not acceptable.
2. Clothing, jewelry and personal items (backpacks, fanny packs, gym bags, water bottles, etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses or which advocate racial, ethnic or religious prejudice.
3. Hats (except Triple Crown ES hats) shall not be worn.
4. Clothes shall be sufficient to conceal undergarments at all times. See-through or fishnet fabrics, halter tops, off-the-shoulder or low-cut tops, bare midriffs and skirts or shorts shorter than mid-thigh are prohibited.
5. Gym shorts may not be worn in classes other than physical education.
6. Hair shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet.

Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes.

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066)

(cf. 5121 – Grades/Evaluation of Student Achievement)

The principal, staff, students and parent/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

Gang-Related Apparel

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 35294.1)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

First Reading: March 11, 1997
Adoption: February 10, 1998

Nondiscrimination/Sexual Harassment

The Val Verde Unified School District Governing Board is committed to maintaining a learning environment that is free of harassment and discrimination. The Board prohibits the unlawful sexual harassment of any student by any employee, student or other person at school or at any school-related activity. (EC 212.6)

- 1.1 The Superintendent or designee shall ensure that students receive age-appropriate information related to sexual harassment. Students shall be assured that they need not endure any form of sexual behavior or communication, including harassment, because of sexual orientation. They shall further be assured that they need not endure, for any reason, any harassment, which impairs the educational environment or a student's emotional well-being at school.
- 1.2 Any student who engages in the sexual harassment of anyone at school or a school-related activity shall be subject to disciplinary action. For students in grades K-3, this disciplinary action shall depend on the maturity of the students and the circumstances involved. For students in grades 4 through 12, the disciplinary action may include suspension and/or expulsion.
- 1.3 Any employee who engages in, permits or fails to report sexual harassment shall be subject to disciplinary action up to and including dismissal. In addition, criminal or civil charges may be brought against the alleged harasser; sexual harassment also may be considered a violation of laws relating to child abuse.
- 1.4 Students shall be informed that they should immediately contact a staff member if they feel they are being harassed. Within 24 hours, staff shall report complaints of sexual harassment to the principal or designee or to another district administrator. Staff shall similarly report any such incidents they may observe, even if the harassed student has not complained.
- 1.5 The principal or designee shall immediately investigate any report of the sexual harassment of a student. Upon verifying that sexual harassment occurred, he/she shall ensure that appropriate action is promptly taken to end the harassment, address its effects on the person subjected to the harassment, and prevent any further instances of the harassment. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedure.
- 1.6 The district prohibits retaliatory behavior against any complainant or any participant in the complaint process. Information related to a complaint or sexual harassment shall be confidential to the extent possible, and individuals involved in the investigation of such a complaint shall not discuss related information outside the investigation process.

Definition of Sexual Harassment

California and federal laws define sexual harassment as unwanted sexual advances, or unwanted visual, verbal, or physical conduct of a sexual nature. Such offensive behavior includes, but is not limited to, the following:

1. Unwanted sexual advances, including propositioning and requests for sexual favors, or repeatedly asking someone out for a date after it is clear that the person is not interested;
2. Explicitly or implicitly offering employment or academic benefits in exchange for sexual favors;
3. Making or threatening reprisals after a negative response to sexual advances;
4. Visual conduct: leering, making sexual gestures; displaying sexually suggestive objects, pictures, cartoons or posters;
5. Verbal conduct: Making or using derogatory comments, epithets, slurs, or jokes; making sexually based remarks about another's or one's own body;
6. Verbal abuse of a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, suggestive or obscene letters, notes or invitation;
7. Physical conduct: Touching, assaulting, impeding or blocking movement;
8. Basing employment or academic benefit on whether or not a person submits to behavior such as described in items (a) through (g) above;
9. Unwelcome behavior as set forth in items (a) through (g) above which has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating hostile, or offensive work or educational environment.

This sexual harassment policy is intended to protect against sexual harassment before it becomes actionable sexual harassment. The term "sexual harassment" is intended to mean sexual harassment in the broadest meaning of that term in current popular as well as legal usage.

Students

California Education Code Section 38902 specifies that a student may be suspended from school or recommended for expulsion if the Superintendent or principal of the school in which the student is enrolled determines that the student has committed sexual harassment as described in California Education Code Section 212.5. For purposes of this policy, a reasonable person of the same gender as the victim must consider the conduct. It must be severe or pervasive enough to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This policy, for disciplinary purposes, shall not apply to students enrolled in kindergarten and grades 1 to 3, inclusive.

- a. Any student who feels that he or she has been the victim of sexual harassment shall immediately report the incident(s) to the principal or administrator of the school. The principal or administrator receiving the complaint shall immediately commence an investigation and notify the student's parent or legal guardian of the alleged incident and intent to investigate.
- b. Any student, who has knowledge of conduct by employees, volunteers, students, or other individuals in the school community which may constitute sexual harassment, is encouraged to immediately report such conduct to the principal of the school which he or she attends.
- c. Any student enrolled in an educational program operated by the Val Verde Unified School District and for whom an investigation has determined to be the perpetrator of sexual harassment towards another, will be subject to disciplinary action including, but not limited to, suspension, expulsion, or involuntary transfer to another class, school, or program operated by VVUSD or the school district of residence.
- d. If the perpetrator of sexual harassment towards another is a student with identified exceptional needs, an IEP team meeting shall be convened to first determine if the behavior was a direct manifestation of the pupil's identified disability.
- e. Final disciplinary action shall be based upon a complete investigation and determined by the site principal or program administrator and reviewed by the Superintendent or designee.
- f. If the student feels that the problem has not been fully resolved at the school site, the student may request a Sexual Harassment Report Form and contact District Office, Student Services Office at (951) 940-6100.

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Val Verde USD Board Policy 5145.3 – Non-Discrimination/Sexual Harassment

The Board of Education desires to ensure equal opportunities for all students in admission and access to the district's educational programs, guidance and counseling programs, athletic programs, testing procedures, and other activities. District programs and activities shall be free from discrimination, including harassment, with respect to a student's actual or perceived sex, gender, ethnic group identification, race, national origin, religion, color, physical or mental disability, age, or sexual orientation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)(cf. 5145.9 - Hate-Motivated Behavior)(cf. 5146 - Married/Pregnant/Parenting Students)(cf. 6164.6 - Identification and Education under Section 504)

The Board prohibits discrimination, intimidation, or harassment of any student by any employee, student, or other person in the district. Prohibited harassment includes physical, verbal, nonverbal, or written conduct based on one of the categories listed above that is so severe and pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile or offensive educational environment; has the purpose or effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects the student's educational opportunities.

School staff and volunteers shall carefully guard against segregation, bias, and stereotyping in the delivery of services, including, but not limited to, instruction, guidance, and supervision.

(cf. 5145.2 - freedom of Speech/Expression)(cf. 6145 - Extracurricular and Cocurricular Activities)(cf. 6145.2 - Athletic Competition)(cf. 6164.2 - Guidance/Counseling Services)

The principal or designee shall develop a plan to provide students with appropriate accommodations when necessary for their protection from threatened or potentially harassing or discriminatory behavior.

Students who engage in discrimination or harassment in violation of law, Board policy, or administrative regulation shall be subject to appropriate discipline, up to and including counseling, suspension, and/or expulsion. Any employee who permits or engages in harassment or prohibited discrimination shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Suspension/Disciplinary Action)(cf. 4119.21/4219.21/4319.21 - Professional Standards)(cf. 4218 - Dismissal /Suspension/Disciplinary Action)(cf. 5131 - Conduct)(cf.

Triple Crown Elementary School

5144 - Discipline)(cf. 5144.1 - Suspension and Expulsion/Due Process)(cf. 5144.2 - Suspension and Expulsion/Due Process (student with disabilities)

Grievance Procedures

The Board hereby designates the following position as Coordinator for Nondiscrimination to handle complaints regarding discrimination and harassment and inquiries regarding the district's nondiscrimination policies:

Director, Risk Management 975 W. Morgan Street Perris, CA 92571 (951) 940-6100

(cf. 1312.1 - Complaints Concerning District Employees)(cf. 1312.3 - Uniform Complaint Procedures)

Any student who feels that he/she has been subjected to discrimination or harassment should immediately contact the coordinator, the principal, or any other staff members. Any student or school employee who observes an incident of discrimination or harassment should report the incident to the coordinator or principal, whether or not the victim files a complaint.

Upon receiving a complaint of discrimination or harassment, the coordinator shall immediately investigate the complaint in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual harassment. (cf. 5145.7 - Sexual Harassment)

The Superintendent or designee shall ensure that the student handbook clearly describes the district's nondiscrimination policy, procedures for filing a complaint regarding discrimination or harassment, and the resources that are available to student who feel that they have been the victim of discrimination or harassment. The district's policy may also be posted on the district website or any other location that is easily accessible to students.

Legal Reference: EDUCATION CODE

200-262.4 Prohibition of discrimination; 48900.3 Suspension or expulsion for act of hate violence; 48900.4 Suspension or expulsion for threats or harassment; 48904 Liability of parent/guardian for willful student misconduct; 48907 Student exercise of free expression; 48950 Freedom of speech; 49020-49023 Athletic programs; 51500 Prohibited instruction or activity; 51501 Prohibited means of instruction; 60044 Prohibited instructional materials

Val Verde USD | BP 1513 Community Relations

Civility

Members of the Val Verde Unified School District staff will treat parents, other district employees and members of the public with respect and expect the same in return. The district is committed to maintaining orderly educational and administrative processes in keeping schools and administrative offices free from disruptions and preventing unauthorized persons from entering school/district grounds.

This policy promotes mutual respect, civility and orderly conduct among district employees, parents and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free workplace for our students and staff. In the interest of presenting positive role models to the students in this district, the Val Verde Unified School District encourages positive communication, discourages behavior that may appear rude, uncaring, abrupt, or insensitive, and will not tolerate volatile, hostile or aggressive actions. The district seeks public and employee cooperation with this endeavor.

Disruptions

1. Any individual, including school district employees, who disrupts or threatens to disrupt school/office operations, including co-curricular and extra-curricular activities; threatens the health and safety of students or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on a school site or district property, will be directed to leave that school site or district property promptly by the Superintendent or designee.

2. If any member of the public uses obscenities or speaks in a demanding, loud, insulting and/or demeaning manner, the administrator or employee to whom the remarks are directed will calmly and politely admonish the speaker to communicate civilly. If corrective action is not taken by the abusing party, the district employee will verbally notify the abusing party that the meeting, conference or telephone conversation is terminated and, if the meeting or conference is on district premises, the offending person will be directed to leave promptly.

3. When an individual is directed to leave under such Paragraph 1 or 2 circumstances, the Superintendent or designee shall inform the person that he/she may be subject to arrest and may be charged with a crime in accordance with California Education Code 44811, if he/she reenters any district facility within 30 days after being directed to leave, or within seven days if the person is a parent/guardian of a student attending that school. If an individual refuses to leave upon request or returns before the applicable period of time, the Superintendent or designee may notify law enforcement officials.

Safety and Security

The Superintendent or designee will ensure that a safety and/or crisis intervention program is provided in order to raise awareness on how to deal with these situations if and when they occur.

When violence is directed against an employee, or there is theft of property, employees shall promptly report the occurrence to their principal or supervisor. Employees and supervisors should report to law

Triple Crown Elementary School

enforcement, any attack, assault or threat made against them on school/district premises or at school/district sponsored activities.

An employee whose person is injured or property is damaged by willful misconduct of a student may ask the district to pursue legal action against the student or the student's parent/guardian.

Documentation

When it is determined by staff that a member of the public's behavior is digressing to a point that may be in conflict with this policy or they are actually violating the provisions of this policy, an effort should be made by staff to provide a written copy of this policy, including applicable code provisions, at the time of occurrence. The employee will immediately notify his/her supervisor and provide a written report on the attached form.

Consequences

Persons who are found to be in violation of this policy will receive the following:

1. First Violation-A written warning from Superintendent or designee
2. Second Violation-Withdraw of Consent to be on premises for 30-days
3. Third Violation-Withdraw of Consent to be on premises for 3-months
4. Fourth Violation-Withdraw of Consent to be on premises for remainder of school year

The District is not obligated to follow the above process if the violations are significant or violate criminal law. In the interest of safety for the students and staff, Withdraw of Consent may be enacted immediately if deemed appropriate.

Legal Reference:

EDUCATION CODE

32210 Disturbing School

44014 Assault on Personnel

44810 Person on School Grounds

44811 Insults and Abuses

PENAL CODE

243.5 Arrest on School Grounds

415.5 Fighting on School Grounds

626.8 Entry of School by Person Not on Lawful Business

627.7 Refusal to Leave School Grounds

Policy VAL VERDE UNIFIED SCHOOL DISTRICT

adopted: September 3, 2013 Perris, California

Val Verde Unified School District

Code of Civility

In the interest of presenting positive role models to the students in this District, the Val Verde Unified School District encourages positive communication, discourages behavior that may appear rude, uncaring, abrupt, or insensitive, and will not tolerate volatile, hostile or aggressive actions. The District thanks you for your cooperation with this endeavor.



Those unable or unwilling to abide by this code may be directed to leave. The Superintendent or designee shall inform the person that he/she may be subject to arrest and may be charged with a crime in accordance with California Education Code 44811.

Legal Reference:

California Education Code

32210 Disturbing School
44014 Assault on Personnel
44810 Person on School Grounds
44811 Insults and Abuses

California Penal Code

243.5 Arrest on School Grounds
415.5 Fighting on School Grounds
626.8 Entry of School by Person Not on Lawful Business
627.7 Refusal to Leave School Grounds

Character Counts

Attributes



<i>September</i>	<i>Respect</i>
<i>October</i>	<i>Friendship</i>
<i>November</i>	<i>Cooperation</i>
<i>December</i>	<i>Generosity</i>
<i>January</i>	<i>Acceptance</i>
<i>February</i>	<i>Honesty</i>
<i>March</i>	<i>Compassion</i>
<i>April</i>	<i>Self Confidence</i>
<i>May</i>	<i>Responsibility</i>
<i>June</i>	<i>Perseverance</i>

Positive Behavior Intervention and Support (PBIS) Social Skill Instruction

Getting the Teacher's Attention

1. Look at the teacher
2. Raise your hand and stay calm
3. Wait until the teacher says your name
4. Ask your question

Listening

1. Look at the person who is talking
2. Wait until the other person is done before you speak
3. Show you heard the person by nodding your head, saying "OK," "That's interesting," etc.

Following Instructions

1. Look at the person
2. Say "Okay"
3. Do what you have been asked right away
4. Check back

Staying on Task

1. Look at your task or assignment
2. Think about the steps needed to complete the task
3. Focus all of your attention on the task
4. Stop working only when instructed
5. Ignore distractions and interruptions

Asking for Help

1. Look at the person
2. Ask the person if they have time to help you
3. Clearly explain the kind of help you need
4. Thank the person for helping you

Waiting Your Turn

1. Sit or stand quietly
2. Keep your arms and legs still
3. Avoid begging, whining, or teeth sucking
4. Engage in the activity when directed by an adult to do so
5. Thank the person who gives you a turn

Olweus

1. We will not bully others.
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

Asking Permission

1. Look at the person
2. Use a calm and pleasant voice
3. Say, "May I..."
4. Accept the answer calmly

MYOB - Mind Your Own Business

1. Focus on your assignment or task
2. Ignore all conversations, gestures and distractions that are someone else's business
3. Keep working quietly until you receive further instructions

Accepting "No" for an Answer

1. Look at the person
2. Say "Okay"
3. Stay calm
4. If you disagree, ask later

Making an Apology

1. Look at the person
2. Use a serious, sincere voice
3. Say "I'm sorry for..." or "I want to apologize for..."
4. Explain how you plan to do better in the future
5. Say, "Thanks for listening"

Working with Others

1. Identify the task to be completed
2. Assign tasks to each person
3. Discuss ideas in a calm, quiet voice & let everyone share their ideas
4. Work on task until completed

Using Appropriate Voice Tone

1. Identify the appropriate voice tone for the situation
2. Change your voice to match
3. Watch/listen for visual/verbal cues & adjust your voice

Disagreeing Appropriately

1. Look at the person
2. Use a pleasant voice
3. Say "I understand how you feel"
4. Tell why you feel differently
5. Give a reason
6. Listen to the other person

Accepting Criticism/Consequence

1. Look at the person
2. Say "Okay"
3. Stay calm

Providing Feedback

1. Look at the person
2. Stay calm and use a pleasant voice
3. Say something positive or "I understand"
4. Describe exactly what you are critiquing
5. Tell why this is a problem
6. Listen to the person/be polite

Resisting Peer Pressure

1. Look at the person
2. Use a calm voice
3. Say clearly you do not want to participate
4. Suggest something else to do
5. If necessary, continue to say, "No"
6. Leave the situation

Having a Conversation

1. Look at the person
2. Use a pleasant voice
3. Listen to what the other person says
4. When there is a break in the conversation, ask questions or share your thoughts.

VAL VERDE UNIFIED SCHOOL DISTRICT

REVISED 2016-2017 District Attendance Calendar

Board Approved 03/01/16

JULY					AUGUST					SEPTEMBER					OCTOBER					NOVEMBER					DECEMBER									
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
				1	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
4	5	6	7	8	8	9	10	11	12	6	7	8	9	10	3	4	5	6	7	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	15	16	17	18	19	12	13	14	15	16	17	18	19	20	21	14	15	16	17	18	12	13	14	15	16	12	13	14	15	16
18	19	20	21	22	22	23	24	25	26	19	20	21	22	23	24	25	26	27	28*	21	22	23	24	25	19	20	21	22	23	19	20	21	22	23
25	26	27	28	29	29	30	31			26	27	28	29	30	31					28	29	30			26	27	28	29	30	26	27	28	29	30

Important Dates

- Aug 4 All Teachers Report
- Aug 4-9 Teacher Staff Development
- Aug 10 School Year Begins
- Aug 24 6-8 Back to School Night
- Aug 31 K-5 Back to School Night
- Sept 7 9-12 Back to School Night
- Sept 29 Parent Conference Day (6-8)
- Oct 10 Non-Teacher/Non-Student Day
- Nov 1 End of 1st Trimester (K-5)
- Nov 15-18 Parent Conference Day (K-5)
- Nov 21-25 Thanksgiving Break
- Dec 16 End of 1st Semester
- Dec 19-Jan 2 Winter Recess
- Jan 3 Staff Development Day/Non-Student Day

Holidays

- July 4 Independence Day
- Sept 5 Labor Day
- Nov 11 Veterans Day
- Nov 24 Thanksgiving Day
- Nov 25 Local Holiday
- Dec 23 Local Holiday
- Dec 26 Winter Holiday
- Dec 30 Local Holiday
- Jan 2 New Year's Day Observed
- Jan 16 Martin Luther King Day
- Feb 13 Lincoln Day Observed
- Feb 20 Presidents' Day
- Apr 14 Local Holiday
- May 29 Memorial Day

Attendance Days

08/08-09/02	18 days
09/05-09/30	19 days
10/03-10/28	19 days
10/31-11/25	14 days
11/28-01/06	18 days
01/09-02/03	19 days
02/06-03/03	18 days
03/06-03/31	15 days
04/03-04/28	18 days
05/01/05/26	20 days
05/29-05/31	2 days
Total	180 days

Minimum Days

K-5		6-8		9-12	
Aug 10, 17, 24, 31	Aug 10, 17, 24, 31	Aug 17, 24, 31	Aug 17, 24, 31	Aug 17, 24, 31	Aug 17, 24, 31
Sept 7, 14, 21, 28	Sept 7, 14, 21, 28	Sept 7, 14, 21, 28	Sept 7, 14, 21, 28	Sept 7, 14, 21, 28	Sept 7, 14, 21, 28
Oct 5, 12, 19, 26	Oct 5, 12, 19, 26	Oct 5, 12, 19, 26	Oct 5, 12, 19, 26	Oct 5, 12, 19, 26	Oct 5, 12, 19, 26
Nov 2, 9, 15, 16, 17, 18, 30	Nov 2, 9, 16, 30	Nov 2, 9, 16, 30	Nov 2, 9, 16, 30	Nov 2, 9, 16, 30	Nov 2, 9, 16, 30
Dec 7, 14, 16	Dec 7, 14, 16	Dec 7, 14, 16	Dec 7, 14, 16	Dec 7, 14, 16	Dec 7, 14, 16
Jan 4, 11, 18, 25	Jan 4, 11, 18, 25	Jan 4, 11, 18, 25	Jan 4, 11, 18, 25	Jan 4, 11, 18, 25	Jan 4, 11, 18, 25
Feb 1, 8, 15, 22	Feb 1, 8, 15, 22	Feb 1, 8, 15, 22	Feb 1, 8, 15, 22	Feb 1, 8, 15, 22	Feb 1, 8, 15, 22
Mar 1, 8, 9, 10, 15, 22	Mar 1, 8, 15, 22	Mar 1, 8, 15, 22	Mar 1, 8, 15, 22	Mar 1, 8, 15, 22	Mar 1, 8, 15, 22
Apr 5, 12, 19, 26	Apr 5, 12, 19, 26	Apr 5, 12, 19, 26	Apr 5, 12, 19, 26	Apr 5, 12, 19, 26	Apr 5, 12, 19, 26
May 3, 10, 17, 24, 25, 26, 30, 31	May 3, 10, 17, 24, 25, 26, 30, 31	May 3, 10, 17, 24, 25, 26, 30, 31	May 3, 10, 17, 24, 25, 26, 30, 31	May 3, 10, 17, 24, 25, 26, 30, 31	May 3, 10, 17, 24, 25, 26, 30, 31

* Graders at Val Verde Elementary School and Sierra Vista Elementary School will follow 6-8 Minimum Day Schedule.

Legend

- ◻ School Year Begins/Ends
- ◊ Legal Holiday
- ◊ Parent Conference Days (K-5)
- ◊ Local Holiday
- ◊ Parent Conference Days (6-8)
- Grading Period Ends 6-12
- Trimester Ends K-5
- Fall/Winter/Spring Break
- Staff Development Days
- Non-Student Days
- ★ Teacher Contract Days
- ◻ Non-Teacher Work Days